

7th June, 2022

Home School Agreement

Dear Parents,

You will find the home-school agreement below. This agreement is the result of discussion and consideration of a group of parents and governors and based on responses to a parent questionnaire.

Each class and our office will also display a copy. I hope that you will agree that the time and effort involved in writing and presenting it has been well worth it.

I look forward to continuing to work with you in strengthening home-school links and developing this vital partnership.

Yours sincerely

A handwritten signature in black ink, appearing to read 'S J Cary', with a horizontal line underneath the name.

Mrs S J Cary
Headteacher



A PARTNERSHIP AGREEMENT

Welcome to our School

At The Orchard, Staff, Parents and Governors work together to develop successful learners who are safe, happy, and healthy, considerate, independent, confident and challenged.

**The Orchard Vision: Inspiring Success
Values: Respect, Courage, Determination**

We want our school to be a **centre of excellence** for learning- for children and adults and our wider community. We want to create a school where:

- Children make outstanding progress and are confident, independent, enthusiastic and determined learners
- Staff are inspirational practitioners, able and enthusiastic to learn from and develop others
- Everyone shows respect and consideration for other people

We want to grow through supporting and developing other schools and continuing to learn ourselves.

We want our school to be a **rich, exciting and fun** environment which is underpinned by these important characteristics:

Learning:

- **Creating and thinking critically:** Problem solving - using and applying skills
- **Confidence** to take risks and to be independent
- **Collaboration**
- **Responsibility, Resilience, Resourcefulness, Reflection, Reasoning (5Rs)**
- **Exploring, Playing**
- **Active learning**
- **Tolerance and respect** for others, their ideas and opinions
- **Enthusiasm** for learning

Teaching:

- **Tenacious-** wanting the best for every child , every lesson, every day
- **Engaging and Inspiring**
- **Analytical and reflective assessment:** rigorous and influences every lesson
- **Challenging-** underpinned by high expectations
- **High Quality Interaction-** questioning and feedback which guides next steps, praises effort
- **Excellent relationships** underpinned by care and respect
- **Rich Language and learning environment**

Leadership:

- **Consistent-** underpinned by a clear, well communicated vision
- **Rigorous-** analytical , informed by high expectations and determination to achieve the best for every child
- **Relevant-**based on thorough knowledge of the school, its children, families and staff, Current research, social and political climate
- **Exemplary-** excellent role models to ensure consistency and clarity
- **Aspirational**
- **Motivating**

Professional Conduct:

- **Reflective on own practice-** proactive in seeking professional development
- **Empathetic to others' needs, concerns, priorities**
- **Seek Solutions or Guidance**
- **Polite to children, staff, governors, visitors**
- **Enthusiastic "can do" approach and positive in the face of adversity and change!**
- **Communication which is clear, effective:** good listening, maintaining confidentiality
- **Teamwork-** sharing planning, ideas, resources; flexible, approachable, sense of humour

School

We will:

- Provide a high quality education in a safe and happy environment
- Provide information to parents on their child's progress through regular meetings and the school report
- Clearly communicate the school's expectations on behaviour
- Involve parents in any concerns or problems with their child
- Advise parents on how to support their child in home learning
- Ensure that parents are kept informed about school activities through regular newsletters and notices
- Actively encourage parental interest and involvement in school life

Parents

I/We will:

- See that my child goes to school regularly, on time and properly equipped
- Attend meetings and discussions about my child's progress
- Support the school's behaviour policy
- Let the school know about any concerns or problems that might affect my child's work or behaviour
- Support my child in homework and other opportunities for home learning
- Agree to read and act on information received
- Support the school's activities whenever possible