

Evidencing the impact of the Primary PE and Sport Premium at The Orchard



2022/2023

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,720		Date Updated: Summer Term 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Inten t	Implementation		Impact		
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	
<p>Offer sports clubs to all children who are attending school</p> <p>Encourage and support uptake of places at sports club for Pupil Premium, SEND and other disadvantaged children</p>	<p>Promote after school and breakfast club provision</p> <p>Subsidise after school and breakfast club provision for disadvantaged children</p> <p>Ensure children with SEND can access and attend after school club provision</p> <p>Ensure children with SEND have access and the necessary support to gain from the clubs through liaison with parents and club staff.</p> <p>Provide additional staff where needed</p>		<p>£1590</p>	<p>2 Children with EHCPs attended breakfast and after school clubs which promote physical activity.</p> <p>Additionally several children were offered subsidised places which improved their school attendance.</p>	
<p>Increase activity during the school day through planned exercise which is additional to PE lessons:</p> <ul style="list-style-type: none"> Class exercise routines Twice weekly whole class running sessions Active playtimes 	<p>Ensure daily wake up shake up exercise routines included in daily provision</p> <p>Ensure daily run incorporated in timetabled provision</p> <p>Additional Equipment to ensure active playtimes- replacing any lost or broken</p>		<p>£0</p>	<p>These activities are now timetabled and embedded in to the physical activity routine</p> <p>New playtime equipment has improved the quality of games and physical activities being played at playtimes. It has also had a positive impact on behaviour.</p>	
	<p>Maintenance of the play trail equipment</p>		<p>£740</p>	<p>Play trail needed fixing in the Summer Term.</p>	
			<p>£4,580</p>	<p>Continue to monitor and replenish equipment where necessary.</p> <p>Continue to monitor.</p>	

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	Additional LSA in playground during lunchtimes in yr R to ensure physically active playtimes	£3,500	The additional adult had a positive impact on children's behaviour. Specific games and activities were set up by adults to allow for a more structured and calm lunchtime.	Assess new Reception cohort and see if additional adult is required.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Inten t	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Raise profile of importance of physical activity at The Orchard.	Use Twitter account and weekly newsletters to promote and celebrate sporting and physical activities- The daily run, gardening, sports tournaments/festivals, Sports Day etc Promotion of physical activity and individuals /class achievements through weekly newsletters and PE display Use outdoor learning and physical activity to support teaching of literacy, mathematics, science and geography- PE leader to liaise with other subject leaders to develop these aspects in schemes of work	£0 £0 £0	Pupils are more aware of the benefits of Physical activity. Pupils strive to be celebrated in the newsletter or via school Twitter. The Daily Run has been successfully planned into each year groups timetables and is enthusiastically carried out by both children and staff.	Continue celebrating success via school newsletter and Twitter account.

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To improve the confidence, skills and knowledge of our staff to allow high quality PE teaching to continue for future years.	<p>Floating PE Specialist to lead and model team teaching of PE one afternoon each week in year one</p> <p>Purchase 1 year infant subscription package for Get Set 4 PE scheme</p> <p>PE Learning Walks - to look for areas that need to be focused on support staff confidence - cover required for PE</p> <p>PE lead to lead a Staff Meeting on the introduction of new PE scheme Get Set 4 PE</p>	<p>£4050</p> <p>£410</p> <p>£ 300 3x pm release for PE subject lead</p> <p>£0</p>	<p>Teachers' confidence increased and consistency of approach is evident</p> <p>The scheme was purchased towards the end of the Summer term to allow staff time to access and trial it out before introducing it next year. Positive feedback!</p> <p>Learning walks were successful and was pleasing to see the consistency of PE being delivered across the school.</p> <p>PE lead introduced the new PE scheme and the online platform it comes with. Lesson plans were shared and staff were asked to take part in a couple of lessons with their class during the trial period. Feedback was positive and staff looking forward to using it in full next academic year.</p>	<p>Re asses at the start of the next academic year.</p> <p>Get Set 4 PE scheme to be delivered in all year groups from September 2023.</p> <p>Organise more PE observations of staff and provide opportunities for staff to observe PE lead - especially with new scheme being introduced.</p> <p>Get Set 4 PE scheme to be delivered in all year groups from September 2023.</p>

	Participation in the Premier Stars Sports scheme	£0	School received reward points and equipment. Through this we have also won a new school football kit that is due to be delivered in Spring Term 2024	Continue using Premier League Primary stars as a resource to support the new PE scheme.
	PE lead to visit local school to observe PE specialist delivering PE lessons	£200 2 x pm release	Very successful, PE lead able to feedback to staff on successful ways to deliver PE in the classroom or in smaller space.	Link up with Mark Paddington next academic year for more observations

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>To ensure all pupils have an opportunity to participate in a wide range of sports and activities, with the right equipment and training</p>	<p>Purchase equipment to allow a range of sports and activities to take place during PE lessons: bean bags, skipping ropes, rackets, hoops - sufficient to ensure each class had their own set for use in the delivery of new PE scheme. Additionally equipment purchased for playtime games such as cricket bats, tennis rackets, hockey sticks</p> <p>Organise Dance Residency for year one and two children so they all experience putting together a performance with a Professional Performer and learn to improve dance and movement skills in a performance context that is shared with parents/carers</p>	<p>£740 (as stated in Key Indicator 1)</p> <p>£2000</p>	<p>Children have been able to experience new sports such as cricket, hockey and skipping during playtimes and PE lessons due to the additional equipment bought and received through the Sports Premium funding.</p> <p>Children were enthused and improved timing, poise, strength, following of instructions and working collaboratively during the dance residencies.</p>	<p>Continue to consider the carefully planned use of additional equipment which inspire new skills to be taught in PE and additional practice during playtimes.</p> <p>Continue to participate in the Premier Stars programme.</p> <p>Book Professional Performer for Year One and Year Two for next academic year. (Summer Term)</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children to take part in competitive sporting events available to them	Organise participation in Weston Green football year 2 competitions- Spring Term - cover for PE lead and additional member of staff to attend	£200	Year 2 boys and girls took part in the Weston Green Football Tournament in Spring Term and were joint winners. Inspired success around school and more children were quick to take up football at playtimes and at after school clubs.	Organise participation in Year 2 Football and Netball tournament at local school again next year.
	Whole School Sports day incorporating competition against other class teams and also competition to improve speed and efficiency during team games - resources of stickers, medals and extra equipment	£50	All children were able to take part with confidence and enjoyment in a whole school sports day. It was clear to see the improved skill in areas such as ball control, team work, skipping, improved concentration and listening. Feedback from parents and staff was positive.	Run whole school sports day as planned in the previous year, alter activities/races if appropriate - new PE scheme Get Set 4 PE suggests some ideas.
	Organise participation in Thames Ditton Infant School MultiSkills festival in Spring Term for Year 1 children - cover for PE lead to attend	£100	Year 1 boys and girls took part in a successful first visit to a local infant school to take part in a multiskills festival.	Initiate contact and organise to take part in the festival again next year (Spring Term) Look in to the possibility of hosting a similar festival.

Signed off by	
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Date:	10.7.23
Subject Leader:	Darrell Lavall
Date:	10.7.23