

Evidencing the impact of the Primary PE and Sport Premium at The Orchard



2021/2022

Details with regard to funding

Please complete the table below.

| | |
|---|-----------------|
| Total amount carried over from 2020/21 | £0 |
| Total amount allocated for 2021/22 | £17, 810 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £17, 720 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £17, 720 |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £17,810 | | Date Updated: Summer Term 2022 | |
|---|--|-------------------------------|----------------------------------|---|---|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | | |
| <p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i></p> | <p><i>Make sure your actions to achieve are linked to your intentions:</i></p> | | <p><i>Funding allocated:</i></p> | <p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p> | <p><i>Sustainability and suggested next steps:</i></p> |
| <p>Offer sports clubs to all children who are attending school Encourage and support uptake of places at sports club for Pupil Premium, SEND and other disadvantaged children</p> | <p>Promote after school and breakfast club provision Subsidise after school and breakfast club provision for disadvantaged children Ensure children with SEND can access and attend after school club provision</p> <p>Ensure children with SEND have access and the necessary support to gain from the clubs through liaison with parents and club staff. Provide additional staff where needed</p> | | <p>£3,077</p> <p>£0</p> | <p>2 Children with EHCPs attended breakfast and after school clubs which promote physical activity.</p> <p>Additionally several children were offered subsidised places which improved their school attendance.</p> | <p>Football and playball clubs to continue to be delivered. Approach managers of the clubs before each term to identify places to be secured for disadvantaged children</p> <p>Approach families directly during the term before next term booking arrangements</p> <p>Continue to liaise with club staff to ensure understanding of need and capacity to support children with additional needs.</p> |
| <p>Improve % children walking or riding or scooting to get to school and back home again</p> | <p>Golden Boot Project (Summer Term) Advertise through newsletter and encourage through daily data collection and discussion in the classroom. Generate competition</p> | | <p>£0</p> | <p>There has been an increase in the number of children who actively travel to and from school.</p> | <p>Continue to advertise with banner, newsletter, children engaged and excited and talk about it at home. Publish data more regularly</p> |

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| <p>Increase activity during the school day Through planned exercise which is additional to PE lessons:</p> <ul style="list-style-type: none"> • Class exercise routines • Twice weekly whole class running sessions • Active playtimes | <p>through class data collection, announcements in assemblies and in newsletters. Badges as reward</p> <p>Ensure daily wake up shake up exercise routines included in daily provision</p> <p>Ensure daily run incorporated in timetabled provision</p> <p>Ensure additional LSA in playground during lunchtimes in yr R to ensure physically active playtimes</p> <p>Additional Equipment to ensure active playtimes- replacing any lost or broken</p> | <p>£0</p> <p>£3506</p> <p>£1889</p> | <p>These activities are now timetabled and embedded in to the physical activity routine</p> <p>The additional adult had a positive impact on children's behaviour. Specific games and activities were set up by adults to allow for a more structured and calm lunchtime.</p> <p>New playtime equipment has improved the quality of games and physical activities being played at playtimes. It has also had a positive impact on behaviour.</p> | <p>Continue to make sure they are being completed daily.</p> <p>Assess new Reception cohort and see if additional adult is required.</p> <p>Continue to monitor and replenish equipment where necessary.</p> |
|---|--|-------------------------------------|--|--|

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|---|--|---|
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| Raise profile of importance of physical activity at The Orchard. | <p>Use Twitter account and weekly newsletters to promote and celebrate sporting and physical activities- The daily run, gardening, Premier Trophy Day</p> <p>Tweet local football heroes/heroines- Luke Shaw and Fran Kirby</p> <p>Promotion of physical activity and individuals /class achievements through weekly newsletters and PE display</p> <p>Use outdoor learning and physical activity to support teaching of literacy, mathematics, science and geography- PE leader to liaise with other subject leaders to develop these aspects in schemes of work</p> | <p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> | <p>Pupils are more aware of the benefits of Physical activity. Pupils strive to be celebrated in the newsletter or via school Twitter.</p> <p>The Daily Run has been successfully planned into each year groups timetables and is enthusiastically carried out by both children and staff.</p> | Continue celebrating success via school newsletter and Twitter account. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--|---|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| To improve the confidence, skills and knowledge of our staff to allow high quality PE teaching to continue for future years. | <p>Floating PE Specialist to lead and model team teaching of PE one afternoon each week in year one</p> <p>Purchase updated Val Sabin planning materials with cds</p> <p>PE Observations and Feedback Spring Term 2022 with the Head Teacher</p> <p>Purchase Val Sabin Training for Spring Term 2022</p> <p>Participation in the Premier Stars Sports scheme</p> | <p>£4487 1x pm per week</p> <p>£251</p> <p>£ 600 3x pm release for PE subject lead</p> <p>£1100</p> <p>£0</p> | <p>Teachers' confidence increased and consistency of approach is evident Teachers and LSA staff able to lead whole class skipping lessons by following microscopic steps plan.</p> <p>Val Sabin CD's were purchased to support the delivery of dance activities in PE.</p> <p>PE lead did drop in observations with teachers before feeding back across the Spring and Summer term.</p> <p>Val Sabin Training in Spring Term</p> <p>School received reward points and equipment</p> | <p>Review with staff whether Val Sabin training would be beneficial before re-booking.</p> <p>Organise more PE observations of staff and provide opportunities for staff to observe PE lead.</p> <p>Continue using Premier League Primary stars.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|---|---------------------------|---|---|
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |

| | | | | |
|--|--|---|--|--|
| <p>To ensure all pupils have an opportunity to participate in a wide range of sports and activities, with the right equipment and training</p> | <p>Organise Pedals Training for year One and Two to encourage increased and safer use of cycling and riding a scooter</p> <p>Purchase equipment to allow a range of sports and activities to take place: bean bags, skipping ropes, rackets, hoops - sufficient to ensure each class had their own set for use in PE lessons. Additionally equipment purchased for playtime games such as cricket bats, tennis rackets, hockey sticks</p> <p>Organise Dance Residency for year one and two children so they all experience putting together a performance with a Professional Performer and learn to improve dance and movement skills in a performance context that is shared with parents/carers</p> | <p>£900</p> <p>£1889 as stated in Key Indicator 1</p> <p>£2000</p> | <p>Children have been able to experience new sports such as cricket, hockey and skipping during playtimes and PE lessons due to the additional equipment bought and received through the Sports Premium funding and Premier Stars Programme. The Orchard won the Premier League trophy for a day in response to our successful involvement in the Premier Stars wider curriculum programme. This has inspired and excited the whole school community about sport!</p> <p>Children were enthused and improved timing, poise, strength, following of instructions and working collaboratively during the residency</p> | <p>Book for year one and two next year if possible</p> <p>Continue to consider the carefully planned use of additional equipment which inspire new skills to be taught in PE and additional practice during playtimes.</p> <p>Continue to participate in the Premier Stars programme.</p> <p>Book Professional Performer for Year One and Year Two for next academic year.</p> |
|--|--|---|--|--|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|---------------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| Children to take part in competitive sporting events available to them | Organise participation in Weston Green football and netball year 2 competitions- Spring Term | £0 | Cancelled due to Covid 19 outbreak at Weston Green school - no time to rearrange | Organise participation in Year 2 Football and Netball tournament at local school (March) that was unable to take place due to COVID last year. |
| | Whole School Sports day incorporating competition against other class teams and also competition to improve speed and efficiency during team games. | £0 | All children were able to take part with confidence and enjoyment in a whole school sports day. It was clear to see the improved skill in areas such as ball control, team work, skipping, improved concentration and listening. Feedback from parents and staff was positive. | Run whole school sports day as planned in the previous year, alter activities/races if appropriate. |
| | Initiate Voice Trust mini league for year one and two children- Summer Term | £0 | This did not happen in the Summer Term. | Initiate contact with our Voice Trust Schools to explore Infant competitive sports events to increase opportunity |