

The Orchard Infant School: Improvement Priorities 2023 – 2024

To ensure all pupils make progress from their starting points by developing and implementing an **Inclusion Charter** which outlines adaptive teaching strategies that will consistently be implemented in every lesson

To close the gap in writing (as compared to reading) by establishing, teaching and monitoring **clear expectations for handwriting** in each year group

To develop the foundation curriculum further by establishing **connections between the EYFS curriculum and KS1 curriculum** and beyond through vocabulary, stories, poems, songs and rhymes

To implement a **new assessment tool** across the school (SONAR) in order track pupil progress and attainment and identify needs and areas of success more effectively

To develop the **role of the subject leader** so they are empowered to drive forward whole school improvements through effective monitoring and evaluation

Develop the quality and use of **pupils' spoken language** through high quality, meaningful interactions and talk across the EYFS environment

To improve **phonics outcomes** from the previous year outcomes in each year group (On Entry Assessment for Reception (90%), Year 1 (90%) Year 2 (92%)