

## Quality of Education

### Mastery across the curriculum

- Continue to implement reading across the curriculum improvements to raise attainment, particularly for disadvantaged and vulnerable learners in phonics, spelling and the development of vocabulary and reading across the curriculum. This will also support continued improvements in writing.
- Embed the teaching for mastery approach in mathematics, developing knowledge and expertise in teaching the mastery of number programme
- Support and improve the Leadership of Foundation Subjects to improve Teachers' Subject knowledge, confidence and pedagogy
- Strengthen and develop the whole school curriculum framework to ensure there is a cohesive, knowledge and language rich provision for all our children to ensure deep secure learning in all subjects in readiness for Junior School
- Continue to review and refine the remote learning plan which is consistent, effective and ready in the event of lockdown
- Continue to improve and embed the provision for children with complex SEND in the centre and across the school

## Leadership and Management

- Ensure high quality Professional Development to support all staff in school improvement priorities
- Continue to support the well-being and morale of staff who continue to manage the COvid 19 response in addition to ensuring continuous improvement in the quality of education, behaviour and attitudes and personal development
- Support and improve the Leadership of Foundation Subjects to improve Teachers' Subject knowledge, confidence and pedagogy
- Involve all staff and Governors in revisiting the vision and action plans to strengthen and develop the whole school curriculum framework to ensure there is a cohesive, knowledge and language rich provision for all our children to ensure deep secure learning in all subjects in readiness for Junior School
- Continue to review and refine the remote learning plan which is consistent, effective and ready in the event of lockdown
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## Personal Development

- Embed "zones of regulation" to support children in identifying and managing feelings
- Ensure all staff understand and deliver RSE policy consistently well.
- Audit whole school approach and plan/implement initiatives to achieve Healthy School Status

- Review and refine teaching of PE to ensure children make progress in developing skills and maintaining a healthy lifestyle
- Meet with all pupil premium children and families to ensure provision is meeting needs, including extra-curricular provision
- Ensure our disadvantaged children have good access to extra- curricular activities.

### Behaviour and Attitudes

- Ensure all children become familiar again with the hygiene measures to keep them safe
- Behaviour outside the classroom- ensure it is as consistently outstanding as behaviour inside the classroom, particularly in relation to new hygiene measures and changes to organisation- ie removal of bubble system
- E safety- ensure this is taught discreetly in computing lessons and that children can identify what they need to do to stay safe online.
- Increase opportunities for the children to reflect about their own learning during each lesson, ensuring they are aware of their "next step".
- Embed approach to anti bullying so that there is clear, consistent practice in every class
- Continue to ensure high Attendance rates for pupils identified as persistent absentees.

### Early Years Foundation Stage

- Continue to Improve the quality of teaching of phonics, implementing the new "Little Wandle Letters and Sounds" Scheme and ensuring all staff in the team follow it.
- To improve fluency in using and applying knowledge of number- implementing the new mastery in number materials.
- To improve early language acquisition for identified learners using the NELI materials.
- Introduce the EYFS new statutory framework, adapt and refine assessment system.
- Ensuring the environment, both indoors and outdoors, remains consistent for all classes and ensures high quality self -initiated learning.