

# Welcome To Year Two

Oak Class – Mr Elliott and Mrs Denton

Sycamore Class – Mr Bond and Mrs Sleath

Beech Class – Mrs Shaw and Mrs Lavall

Oak Class on a Thursday – Mrs Zad

Beech Class on a Friday – Mrs Smart

# Structure of the day – mornings:

- Handwriting practice
- Register
- Morning exercise
- Maths
- Break
- Assembly
- Writing
- Reading practice
- Phonics
- Handwriting

# Structure of the day – afternoons:

- Register
- Foundation subjects/P.E.
- Story

# Maths

At The Orchard we have spent time focussing on teaching for mastery in maths. We currently use an approach supported by The National Centre for Excellence in Teaching for Mathematics (NCTEM) and GLF to enable children to master their knowledge before moving on.

Children to be secure, confident and fluent with their mathematical knowledge.

Children to gain a solid foundation to build upon and to be proficient.

The children will use a range of practical apparatus to enable them to build visual understanding of numbers and mathematical concepts before they move to a more formal recording method.

# Writing

- Writing lesson lasts around 40 mins.
- Writing is modelled by the teacher.
- Children spend about 20/25 minutes writing.
- Focus is on writing correctly punctuated sentences.
- Extending sentences with and/but/so.
- Children use their phonic knowledge to spell.....
- Writing based around a story or a foundation subject.

# Handwriting

Historically, we have always taught children to join from Reception.

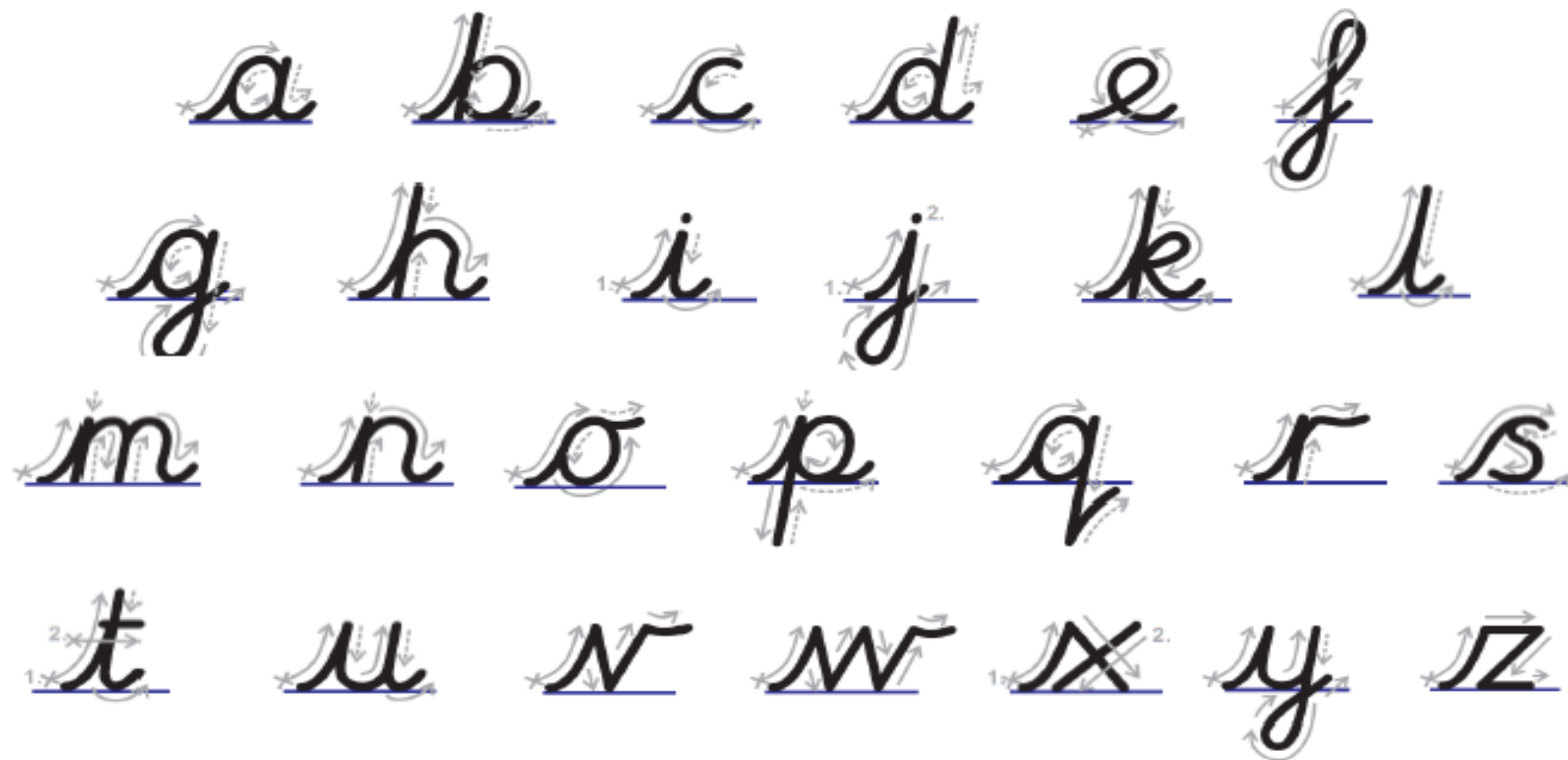
The Little Wandle Scheme (designed for Reception and Year One pupils) teaches the children to write in print.

In Year 2, we are going to introduce lead-ins to letters in Autumn and teach them to join from Spring onwards. This will help them going into their junior school.

Please refer to your handouts for the correct letter formation.

# The Alphabet

Here are examples of how to form lower case letters in cursive style. The grey lines show the path the pen should take. A cross indicates where a letter should start. A dotted line indicates an abrupt change in direction.



# Spelling

The children will need to learn how to spell the Year 1 and 2 Common Exception Words.

We will start to test their spelling from next week onwards and will display the words of the week on classroom windows.

They will have a weekly dictation session, which will give the children the opportunity to use these words in sentences.

To meet expectations at the end of Key Stage One, the children will need to be able to spell these words in their written work.



# Phonics – Little Wandle Letters and Sounds

- Daily lesson - about 20mins
- Recapping/consolidating – phase 3 and 5 sounds
- Recapping/consolidating tricky words
- After half term moving on to SPAG (spelling, punctuation and grammar)

# Reading



# Reading at The Orchard.

## Key points

- Your child will have an ebook that is closely matched to their phonic knowledge
- They should be able to read their ebook at 95% accuracy without too much sounding out
- Your child will read their ebook in school to a teacher or teaching assistant
- In addition your child will have two paper reading books matched as closely as possible to their phonic knowledge.
- New ebooks will be assigned on a Thursday and paper reading books on a Friday
- Please sign the reading diary
- Your child will choose a book for you to read together from the book corner

# Reading independently

Your child should be able to read their book with 95% accuracy.

If they can't, it is too difficult for them.

Reading is not meant to be a struggle – if all the energy is taken up trying to decode words, they're not **enjoying** the book or **understanding it**.

Please let us know, if you think their book is too challenging for them.

Please do speak to your class teacher in person, if you have a question or concern about the reading.

Reading assessments every half term to check phonic knowledge and common exception words.

Once your child's phonic knowledge is secure they will move away from the ebooks and will take home a short chapter book.

# Assemblies

Monday – Whole school assembly with Mrs Cary.

Tuesday – Year group assembly with Mr Elliott.

Wednesday – Singing assembly with Mr Bond and Mrs Cary.

Thursday – Class assembly with class teacher

Friday – Celebration and Kindness assembly with Year 1s led by Mrs Turi.

# Foundation Subjects

- History/Geography
- Science
- R.E.
- Art and Design
- Music
- P.E.
- P.H.S.E
- R.S.E
- Computing

# Storytime

- End of each day.
- Range of genres and themes.
- Mixture of poetry, picture books and longer chapter books.



## Homework

- Daily reading.
- Comprehension Homework will come shortly.
- Occasional catch up work when we feel it is necessary.
- Mathletics, Phonics Play and Spelling Shed as optional extras.

# Rewards and Sanctions

