

Summer Two

| | <u>History</u> | <u>Maths</u> | <u>Science</u> | <u>RE/ PE/ RSE/ ICT/ DT/ SPAG</u> |
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| <p>Inset Day 5th June</p> <p>6th-9th June</p> | <p>Tuesday: Teaching of vocabulary associated with flight. Children need to learn and use these words confidently in sentences before moving on (aviation, flight, plane, pilot, navigation, travel...)</p> <p>Wednesday: Storytelling session - tell the story of the Wright Brothers with the key details. Children need to take away core knowledge of their importance and why they are remembered. Plot them on a class timeline.</p> <p>Thursday: Studying photos of the time period. Photos of the brothers; children will hear us using the key vocabulary associated with flight. He is a pilot because.. their flight was unsuccessful because...</p> <p>Friday Children to look at photographs of the Wright Brothers and use the core vocabulary associated with flight. Children to write their argument about whether they were successful or not. Note our value - resilience. Children to write a glossary of important terms for a fact file.</p> | <p>Position and Direction</p> <p>Order and arrange combinations of mathematical objects in patterns use mathematical vocabulary to describe position, direction and movement, including distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise), and movement in a straight line.</p> | <p>Low Stakes Quiz - Multiple choice, looking at materials and their properties.</p> | <p>RE</p> <p>Comparative Unit - Is Prayer Important for everyone?</p> <p>What is prayer and why do people do it?</p> <p>PE</p> <p>Sports Day Practice</p> <p>ICT</p> <p>Retrieving work and editing it.</p> <p>DT</p> <p>Puppet Evaluation</p> <p>SPAG</p> <p>Subordination/ Co-ordination revision and use.</p> <p>RSE</p> <p>Growing and changing</p> |

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| <p>12th - 16th June</p> | <p>Monday/ Tuesday: Children to write a fact file about the Wright Brothers (over two lessons)</p> <p>Wednesday: What was their impact on history? What happened because of their actions. Children to write a passage explaining how history was changed because of their actions. Take note of the time - 1903. (1886 was the first car)</p> <p>Thursday: World War 1. 1914. Plot on the class timeline and discuss - how did flight change this war? What planes were used and why?</p> <p>Friday Pick a particular plane that was used in the war and write a factual booklet about that plane only.</p> | <p>Time Revision</p> <p>Telling the time to fifteen minutes and five minutes. Durations of time.</p> | <p>Materials</p> <p>Advantages and Disadvantages of different Materials.</p> <p>- Designing a robot using suitable materials.</p> | <p>RE</p> <p>Introduce the idea that people from different religions pray in different ways. Recap on the religions we have looked at so far.</p> <p>PE</p> <p>Sports Day Practice</p> <p>ICT</p> <p>Retrieving work and editing it.</p> <p>DT</p> <p>Planning our Robot.</p> <p>SPAG</p> <p>Subordination/ Co-ordination revision and use.</p> |
| <p>19th - 23rd June</p> | <p>Monday: Amelia Earhart. Tell the story of Amelia and note key vocabulary. Plot her events on the class timeline. Children to write the biography of her life, noting key events.</p> <p>Tuesday Amelia's final flight. Sequence the events of the flight. Children presented with all the different versions of her MIA and note the one they think happened. Write a</p> | <p>Addition and Subtraction Revision.</p> <p>Word problems and investigations involving both operations.</p> | <p>Materials</p> <p>Designing a robot using suitable materials.</p> <p>- waterproof and not waterproof</p> | <p>RE</p> <p>Non-religious people do not believe in God and so don't pray.</p> <p>PE</p> <p>Dance</p> <p>ICT</p> <p>Retrieving saved work and editing it.</p> |

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| | <p>summary of what they think happened and why.</p> <p>Wednesday/ Thursday A factual piece about Amelia Earhart.</p> <p>Friday: Amelia went missing in 1939. WW2 started in 1939. Plot it on the timeline and discuss the opening of the war. Look at the different war planes of the time and compare.</p> | | | <p>DT</p> <p>Starting to make the robot.</p> <p>SPAG</p> <p>Homophones</p> <p>RSE</p> <p>Transition. Achievements in year 2</p> |
| 26 th - 30 th June Dance Week | <p>Monday Amy Johnson fact finding and recording. Also famous in the 1930s and missing in the 1940s. Plot on our class timeline.</p> <p>Tuesday Children to be interviewers asking questions to Amy Johnson.</p> <p>Wednesday Research lesson into Amy Johnson and writing facts about her. Children to write as Amy Johnson this time, writing the answers to the questions.</p> <p>Thursday/ Friday Amy Johnson diary entry.</p> | <p>Multiplication and Division Revision</p> <p>Word problems and investigations involving both operations.</p> | No Science Week due to Dance Residency. | <p>RE</p> <p>Non-religious people might reflect quietly rather than pray.</p> <p>PE</p> <p>Dance</p> <p>ICT</p> <p>Retrieving saved work and editing it.</p> <p>DT</p> <p>Making the robots</p> <p>SPAG</p> <p>Homophones</p> |
| 3 rd | Monday | Fractions Revision | Science - ? | RE |

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| <p>July - 6th July 7th July Inset</p> | <p>Children to write a draft newspaper article about her disappearance. In this session, children should practise writing the sentences in the correct style and format in preparation for next week.</p> <p>Tuesday What other famous event happened in the 20th century that was an impact of flight? Lead children towards the moon landing. Plot on the timeline. This was a direct result of the actions of the first fliers in history. Tell the story of the moon landing. Children to sequence the events of the moon landing.</p> <p>Wednesday/ Thursday Children to write a report about the moon landing, listing the main events.</p> | <p>All fraction revisions</p> | | <p>None due to INSET</p> <p>ICT None due to INSET</p> <p>DT Making our robots</p> <p>SPAG Suffixes revision and use.</p> <p>PE Dance Practice</p> <p>RSE Transition. Hopes and goals for year 3.</p> |
| <p>10th July - 14th July Performances</p> | <p>Monday What might happen as a result of the moon landing? Explain when this happened and relate to other events around the time. Remind them of chronology. There are people alive today that remember the moon landing. Read the Darkest Dark - what impact did the landing have on other people?</p> <p>The Rest of the Week Comprehension Week. Answering questions in full sentences about the history of flight. 1. Wright Brothers.</p> | <p>Data Handling Revision</p> | <p>Science - Assessment of Materials.</p> | <p>RE Non-religious people will have other values that are important to them. Think about our school values and what they mean.</p> <p>ICT Evaluating our work.</p> <p>PE Dance Practice</p> <p>DT Evaluation of our robots.</p> <p>SPAG</p> |

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| | <p>2. Amelia Earhart. 3. Amy Johnson. 4. WW2. 5. The Moon Landing.</p> <p>This should be used as comprehension practice but also an assessment of their history learning - Low stakes quizzes.</p> | | | <p>Suffixes revision and use.</p> <p>RSE</p> <p>Transition. Worries about moving on.</p> |
| <p>17th July - 21st July Break Up 21st July</p> | <p>Planes of the future. Children to design and label their planes of the future, encompassing all of the prior learning from this block of history.</p> <p>Consolidation and revision</p> | <p>Final assessments.</p> | <p>Science - based on our assessments.</p> | <p>RE</p> <p>Assessment for learning. Have the children remembered the core learning from RE this year?</p> <p>PE</p> <p>Dance Practice</p> <p>SPAG</p> <p>Suffixes revision and use.</p> |