

Spring Term – Where in the World?

Science	Geography	History	Art	Music	P.E.	R.E.	PSHCE/ Philosophy/ RSE	ICT
<p>NC Coverage Living Things and their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Key learning – the basic needs of animals and plants.</p>	<p>NC Coverage Name and locate the world's seven continents and five oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting Non European country. London: locational knowledge/ place knowledge Recap learning from Autumn based on London's location. Continents and Oceans Naming all continents and oceans. India Know the main differences between a place in England and that of a place in a non-European country</p>	<p>NC Coverage Learn about events beyond living memory that are significant nationally or globally significant historical events, people and places in their own locality The Great Fire of London Where is London and when did the fire happen? Why did the Gof spread so quickly? Discuss the reliability of photos/diaries/stories. How do you know a fact is true? What is a reliable source? Who was Samuel Pepys and why was he important? How did they try and put out the fire and what would they have done today? How did artists portray it ? (Text - Toby and The Great Fire of London) Look at a famous painting depicting the Gf of L. What is happening? Explain that we are going to be learning about the Gf of London. London Past and</p>	<p>NC Coverage To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Class Flags Designing and making. Looking at flags from around the world. Indian Art Exploring, comparing, looking at colours used. Discussing our opinions, preferences and reasons.</p>	<p>NC Coverage Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music Recorders Learning to play a tuned instrument. Musical appreciation Listen to different forms of music and discuss our opinions.</p>	<p>NC Coverage Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending. Perform dances using simple movement patterns. Outdoor: multi skills Indoor: Dance and yoga</p>	<p>Surrey Agreed Syllabus Why is Easter important to Christians? Who is Allah and how do Muslims worship him? What is important is Muslim families? Islam Eid, Allah, The Qu'ran, Fasting, Prayer. Why is Easter important to Christians? What is Easter about? Look at familiar signs and symbol of Easter and discuss how these may link to the Easter story. Happy or sad? Consider each part of the Easter story and decide whether it is happy or sad. Why did Jesus have to die? Recycled collage: use colours, shapes and images to represent 'new life' in a piece of art. Easter cards</p>	<p>RSE Pupils should be taught: How important friendships are in making us feel happy and secure, and how people choose and make friends. The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. How to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. Friendship What does friendship mean? What makes a good friend? What I want in a friend Am I a good friend? Other peoples' feelings. Resolving conflict.</p>	<p>NC Coverage Use technology purposefully to create, organise, store, manipulate and retrieve digital content Multimedia and word processing. Font size, colour and style. Save, print, retrieve and amend work. Insert words and sentences. Use editing tools to improve work.</p>

		<p>Present: Compare photographs of present -day London to the London that existed before 1666. What's the same, what's different? The Events of the Great Fire: Sequence events. Place on a time - line. What Happened After the Great Fire? : how was London changed and rebuilt after the Great Fire? What have we learned about the Great Fire? Create a newspaper</p>						
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