

Spring 2 Medium Term Plan 2023

	<u>English</u> <u>Refer to Assessment Framework</u>	<u>Maths</u> <u>Maths Problem of the day after lunch in purple books</u>	<u>Science</u> Note - one week in this half term should be devoted to planting  <a href="https://www.redtedart.com/simple-bug-hotel-for-kids/">https://www.redtedart.com/simple-bug-hotel-for-kids/</a>	<u>Phonics/ SPAG</u>	<u>R.E/Music/ RSE/ Computing</u>  <b>PE - Yoga Indoor and Multi Skills outdoor for the half term.</b>	<u>Geography (Friday Morning)</u>  - Map work including symbols  - Learn the oceans alongside our topic.	<u>Art</u>
<p>Week 1 WC 20/02/23</p> <p>Parents Evenings and Governor Learning Walk</p>	<p><b>Targets:</b> I can use a range of well-structured sentences. I use some of the key features suited to the type of text I'm writing. I use some words for effect. I can use noun phrases to add detail to my writing.</p> <p>Introduce first text - <b>"Dogs" by Emily Gravett.</b> Understand how illustrations tell a story.</p> <p>Session 1 Choose a dog to take home with reasons. Discussion. Argue the case. Draw dog and write advertisement for it. Focus on adjectives and adverbs to describe the dog.</p> <p>Session 2 Expanded noun phrase focus when describing a dog. Focus on adjectives and adverbs to describe the dog. Introduce the idea that we will be writing about cats.</p> <p>Session 3 Write a version of dogs, but cats instead. Draw the cats and describe clearly using adjectives and adverbs.</p>	<p>Dividing</p> <p>Afternoons - Problem Solving and Shape.</p> <p>Mastering Number.</p> <p>KIRF - Halving</p>	<p>Low Stakes Quiz to inform future planning: basic needs of animals in their habitats, parts of a plant, plant functions, food chains.</p>	<p>Contracti ons recap</p>	<p>RE (Islam)  Recap on learning about Islam. Low Stakes Quiz.</p> <p>RSE (Recap)  What does friendship mean?</p> <p>Computing (Recap)  Writing, changing font style and size.</p>	<p>Recap on our learning about continents from Spring 1.</p> <p>What are they called? Can we remember any facts about them?</p> <p>Introduction to the oceans of the world (song)</p> <p>Focus on the <b>Pacific.</b></p> <p>Key learning - the Pacific Ocean facts.</p>	<p>Look at examples of Indian art but don't reveal it is Indian YET - colours used, textures. Children to pick favourites and discuss.</p> <p>What do we like?</p> <p>Why do we like it?</p>

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	Session 4 Instructional writing for looking after a cat.						
Week 2 WC 27/02/23  World Book Day	<p><b>Targets</b> I put my ideas in a logical order using time sequencing words I can group sentences into paragraphs to help me organise my content I am beginning to use a particular viewpoint in my writing I use some of the key features suited to the type of text I'm writing I use some words for effect I spell tricky words effectively</p> <p><u>Dogs week 2</u></p> <p>1. Write a Missing Poster for a dog, describing it as best you can. For a purpose.</p> <p>2. INDEPENDENT: The dog is found. Write a thank you letter explaining how grateful you are to the person who found your dog. Recap on how to write a letter.</p> <p>3. Write one diary entry of the day after your dog was returned - what did you do? Why was it good? Recap on diary writing.</p> <p>4. Write a book review of Gravett's Dogs.</p>	<p>I can explain the strategies I use to add.</p> <p>I can add a 2-digit number to a 2-digit number.</p> <p>I can add a 2-digit number to a 2-digit number when not crossing ten.</p> <p>I can add a 2-digit number to a 2-digit number when crossing ten.</p> <p>Afternoons - Problem Solving and Shape.</p> <p>Mastering Number.</p> <p>KIRF - x5</p>	<p>Based on the quizzes from the previous week, a recap lesson on anything in the topic that isn't clear.</p>	<p>Possessive contractions</p>	<p>RE (Islam)</p> <p>What is important to Muslim families and why? Special celebrations such as Eid.</p> <p>RSE (Recap)</p> <p>To identify the people who love and care for them and what they do to make them feel cared for.</p> <p>To identify common features of family life.</p> <p>Computing</p> <p>Write, save and retrieve</p>	<p>Recap on learning about where live - Molesey, England, United Kingdom and Europe.</p> <p>Recap on the learning about other continents. Can we name them? Can we remember anything about them?</p> <p>Start with Indian music and ask the children where they think it might come from.</p> <p>Focus on a country in a different continent. Reveal fact after fact about this country and ask the children what we think it is.</p> <p>Introduce our new Geography topic - India. Children to write questions about their new country to find out.</p> <p>Plenary - look at another ocean; <b>Southern</b>.</p>	<p>SAYED HAIDER RAZA</p> <p>Explore his works including his most famous Geometric work. Discuss our favourites and how he might have created them.</p> <p>Children to sketch their own version for painting the following week.</p>
Week 3 06/03/23  Book Fair and Mastering	<p><b>Targets.</b> I can use a range of well-structured sentences (e.g. mixture of long and short) using conjunctions (and, but, or) I can use subordinate clauses (so that, because).</p>	<p>I can explain the strategies I use to subtract.</p> <p>I can subtract a 2 digit number from a 2 digit number.</p>	<p>Microhabitats</p> <p>What are they and what are they used for? Look at the different types to</p>	<p>Suffix rules recap</p>	<p>RE (Islam)</p> <p>What is important to Muslim families? The five pillars of Islam.</p>	<p>India</p> <p>Listen to Indian music and watch a Bollywood dance.</p> <p>Introduce with a quiz. Photographs of India and</p>	<p>SAYED HAIDER RAZA</p> <p>Painting session. Children to finish their own design based on Raza's work.</p>

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<p>Number Course</p>	<p>I put my ideas in a logical order using time sequencing words.          I can group sentences into paragraphs to help me organise my content.          I am beginning to use a particular viewpoint in my writing.          I use some of the key features suited to the type of text I'm writing.          I use some words for effect.          I can use noun phrases to add detail to my writing.</p> <p>I can use a variety of sentence openers.</p> <p><u>Our Very Own Dog - Amanda McCardie</u></p> <p>1. Read to page 8. The character got many things ready for the dog when it first arrived. Write as the dog - what things would you like if you first arrived in a new home? 1. A big red ball for me to play with, a huge warm bed for me to sleep in etc etc.</p> <p>2. Read page 10. The dog is nervous around Sophie's dad. Discuss why the dog might be nervous. Come up with a class list of words for nervous. Write a paragraph from the dog's point of view explaining the dog's viewpoint. "When I first arrived, I was unsure of the dad. He seemed..."</p> <p>3. Recount writing. Recap on the features and structure of writing a recap. Write some practice sentences and phrases for the independent writing.</p> <p>4. Independent writing- Recount from a particular viewpoint.</p>	<p>I can partition the subtrahend to help me subtract.</p> <p>I can subtract a 2 digit number from a 2 digit number when not crossing ten.</p> <p>I can subtract a 2 digit number from a 2 digit number when not crossing ten.</p> <p>Afternoons - Problem Solving and Time.</p> <p>Mastering Number.</p> <p>KIRF - x5</p>	<p>match the different minibeasts.</p>		<p>RSE</p> <p>That is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried.</p> <p>Computing</p> <p>Retrieve saved work from the previous week to print</p>	<p>England. Children to sort based on what they think they know. NB. We should put debatable pictures in at this point because children will have misconceptions about what India looks like.</p> <p>Children to write about the things that surprised them based on the photographs.</p> <p>Plenary - look at another ocean; <b>Arctic</b>.</p>	<p>Evaluation in the same session. How might we improve our next painted piece?</p>
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	Read the whole book. It describes a lot of the dog's favourite things. Sausages, balls etc. Come up with a class list then describe the perfect day, from the point of view of the dog. First we got up and...						
<p>Week 4 WC 13/03/23</p> <p>Science Week</p> <p>Science Circus Skills 16<sup>th</sup></p> <p>Red Nose Day 17<sup>th</sup></p>	<p>Dog Gone by Rob Biddulph</p> <p>Introduction to using subordination and co-ordination.</p> <p>1. My Pet Human - character description. The dog describes his pet human in a lot of detail at the beginning. Read this section only and children to write a character description using subordination and co-ordination "although my human is quite tidy,"</p> <p>2. Read to "and now our story" Children write a prediction. What is the story going to be about? How do you know. Write a prediction using subordination and co-ordination. Although I think there might be a happy ending..."</p> <p>3. INDEPENDENT: Focus on the troll. How does the dog feel about the troll? How do you know? What do you think the troll is actually like? Children to write a character description of their troll.</p> <p>4. How does the story make you feel after seeing the troll. Lead them to feeling quite dramatic, tense like something awful is going to happen. <i>We set off at pace but the storm came in fast.</i> Children to magpie these ideas to practise writing their own sentences to create drama.</p>	<p>I can subtract a 2 digit number from a 2 digit number when crossing ten.</p> <p>I can subtract efficiently by using my knowledge of 2 digit numbers.</p> <p>Note - this week should be used to really ensure children are confident in the adding and subtracting strategies.</p> <p>Afternoons - Problem Solving and Time.</p> <p>Mastering Number.</p> <p>KIRF - dividing by 5</p>	<p>Plan to make a microhabitat. Look at different types and the materials they will need.</p>	<p>Verb suffix - ing/ed</p>	<p>RE (Islam)</p> <p>What is important Muslim families? Respect and peace. Link to our school values.</p> <p>RSE</p> <p>About why sleep is important and different ways to rest and relax.</p> <p>Computing</p> <p>Retrieve saved work from the previous week to print.</p>	<p>Listen to Indian music and watch a Bollywood dance.</p> <p>Physical and human features of India (compared to that of England/ London)</p> <p>Children to have different features of India available to them with child friendly facts i.e. the red fort, buildings of Delhi, the blue city of Jodhpur. Children to research these features and feed back to the class.</p> <p>How do they compare to features of England?</p> <p>What is different about them? The same?</p> <p>Plenary - look at another ocean; <b>Atlantic.</b></p>	<p>AMRITA SHER-GIL</p> <p>Study her work and discuss - what do we like about what she achieves in her work? Guide the children that she tries to capture simple life in her paintings. How might she achieve this? Crucially - how might we achieve this? What steps can we take to capture simple life in a painting?</p> <p>Children to sketch their ideas.</p>

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<p>Week 5 WC 20/03/23</p>	<p>Dog Gone</p> <p>1. Read to 'gave me a cuddle'. Although the troll seemed scary, he was actually quite kind. Children to draw their own scary looking troll and use subordination to describe it.</p> <p>2. Kindness is found in the strangest of places - link to RSE. What qualities do we want in a friend? Children to write their own description of kindness and friendship.</p> <p>3. Children to write a list of key events in the story for an independent recount.</p> <p>4. Independent recount of the story.</p>	<p>Adding and subtracting reinforcement and recapping.</p> <p>Assessment.</p> <p>Afternoons - Problem Solving and Time.</p> <p>Mastering Number.</p> <p>KIRF - Dividing by 5</p>	<p>Building of the microhabitat.</p>	<p>Verb suffix - ing/ed</p>	<p>RE (Easter)</p> <p>Recap on special times for religious people.</p> <p>Why is Easter important to Christians? Explore the Easter story</p> <p>RSE</p> <p>That medicines (including vaccinations and immunisations and those that support allergic reactions) can help people to stay healthy.</p> <p>Computing assessment - the children to verbally talk through the steps of saving and retrieving work. Adults to record notes.</p>	<p>Watch the tourism video of India. What did the video promote as the big features of India?</p> <p><a href="https://www.youtube.com/watch?v=EvTn6tPVQJO">https://www.youtube.com/watch?v=EvTn6tPVQJO</a></p> <p>Children to look at maps of India and compare to maps of England. Look at the symbols for each and start to use co-ordinates.</p> <p>Plenary - look at another ocean; <b>Indian</b>.</p>	<p>AMRITA SHER-GIL</p> <p>Children to paint their capture of simple life.</p> <p>Note - this might take two sessions, including our evaluation.</p>
<p>Week 6 WC 27/03/23</p>	<p>Dog Gone</p> <p>1. Recap of subordination and co-ordination. Grammar session.</p> <p>2. Writing an effective blurb with a question.</p>	<p><b>Money</b></p> <p>recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins</p>	<p>Building of the microhabitat and evaluating.</p>	<p>Assessment of suffixes and contractions.</p>	<p>RE</p> <p>Why is Easter important to Christians plus cards.</p> <p>RSE</p>	<p>Putting metacognitive strategies in place. Children to review their learning - we set out to compare India and England, have we done that? We have discussed physical and human features of both, what have we learnt? Were</p>	<p>Evaluation of our painting project.</p>

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<p>Break Up on the 31<sup>st</sup>.</p>	<p>3. Book review - research session. Children to look at a series of book reviews and list key features.</p> <p>4. Independent Book review.</p>	<p>that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p> <p>Afternoons - Problem Solving and Data Handling.</p> <p>Mastering Number.</p> <p>KIRF - dividing by 5</p>			<p>About how to keep safe at home (including around electrical appliances) and fire safety (e.g. not playing with matches).</p> <p>That household products (including medicines) can be harmful if not used correctly.</p>	<p>there any surprises or any we really enjoyed learning about in this topic.</p> <p>This session should form the basis for an assessment moving forward into the new term. Children should be solid with key terms and concepts.</p> <ul style="list-style-type: none"> <li>- tourism</li> <li>- maps and symbols</li> <li>- physical and human features</li> </ul>	
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