

Spring 1 Medium Term Plan - 'Where in the World Do We Live?'

	<u>English/ History</u> <u>The Great Fire of London</u>	<u>Maths</u> (Purple books and White Rose daily problems to be introduced this half term)	<u>Science</u> <u>Living Things and their Habitats</u>	<u>Phonics/ SPAG/ Guided Reading</u> <u>These same books to be used for a comprehension focus in Spring 2 (inference)</u>	<u>Geography</u> <u>Continents and Oceans</u>	<u>R.E / RSE/ ICT/ PE</u> (P.E. is Dance and Yoga for the half term - Please refer to <u>Val Sabin Scheme</u>)	<u>Art (Flags)</u>
Week 1 4 th - 6 th Jan	<p><u>Children to match the event to the date and put in Chronological order.</u></p> <p>Events of London.</p> <p>a) The Tower of London built by William the Conqueror, 1078.</p> <p>b) Bubonic Plague hits London's population, 1347-1665.</p> <p>c) The Great Fire of London, 1666.</p> <p>d) First Underground Railway built, 1863.</p> <p>e) Suffragettes stood their ground at parliament, 1907.</p> <p>f) Bombing Raids during World War 1 and 2.</p> <p>e) Terrorist bombings in 2005.</p> <p>f) London Olympics, 2012.</p> <p>g) The Queen of England dies, 2022.</p> <p>Teachers to make a history display of the events of London.</p>	2x tables, representing and relationships. Commutative.	<p>Introduction to the topic. Create a mind map with key vocabulary. What do we know already about living things and their habitats?</p> <p>Create a fact sheet for one animal using key vocabulary: prey, predator, climate, habitat.</p>	<p>Phase 5 Recap</p> <p>Plus assessment of terms: proper nouns, nouns, verbs, adjectives.</p> <p>Adverbs.</p> <p>Children should be confident in these terms before moving on.</p> <p>The Queen's Hat (Apples, Cherries, Bananas)</p> <p>Little Wandle (Grapes, Pears)</p>	<p>Mastermind Quiz on London. Create a series of questions about London/ location/ other capitals as a recap.</p> <p>Recap on the countries and capital cities of the UK with particular focus on Wales/ Northern Ireland as they struggled with this in Autumn.</p>	<p>ICT - Word processing skills.</p> <p>RE - RE (Islam)</p> <p>Recap on learning about Christianity and the Church. What can the children remember? What is important to Christians and why?</p>	<p><u>Introduction to the topic - flags</u></p> <p>Look at a selection of flags and discuss preferences with reasons. Teacher to model responses. Recap countries of the United Kingdom and link them to their flag and its significance to the Union Flag.</p>

	Key learning - London has changed hugely over the years and many famous events have happened here.						
<p>Week 2 9th-13th Jan</p> <p>Planting of flowers this week for Science.</p>	<p>Recap on some of the events that have happened in London.</p> <p>1. Introduce the painting. What event do you think this painting depicts. Reveal the event and then have the children write their questions.</p> <p>2. Look at possible reasons for the fire spreading quickly.</p> <p>3. Children to look at possible reasons for the fire spreading quickly. Rate them in order of importance. Children to quiz each other on the reasons. The fire spread quickly because...</p> <p>4. Write a report about the events of the fire. Independent.</p>	<p>KIRF- Doubles</p> <p>I can represent counting in tens as the 10 times table</p> <p>I can represent the 10 times table in different ways</p> <p>I can explain the relationship between adjacent multiples of ten</p> <p>I can represent counting in fives as the five times tables.</p> <p>I can represent the 5 times tables in different ways.</p>	<p>Describe how habitats provide the basic needs of different types of animals and plants.</p> <p>Recap - basic needs of all living needs.</p> <p>Key learning - the basic needs of all living things.</p>	<p>Phase 5 Recap</p> <p>Adverbs</p> <p>The Lonely Beast (Apples, Cherries, Bananas)</p> <p>Little Wandle (Grapes, Pears)</p>	<p>The United Kingdom is part of the continent Europe. What is Europe?</p> <p>Introduction to continents. Europe.</p>	<p>RSE - -NSPCC Pants, to recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private.</p> <p>ICT - Word processing skills.</p> <p>RE - Introduction to Islam.</p> <p>Who is Allah?</p> <ul style="list-style-type: none"> • is the Arabic name for God the Creator • has ninety-nine beautiful names that reflect aspects of his character 	<p>Look at our favourites from last week and discuss why we liked them (recap)</p> <p>Build on this by discussing what we might take from the flag we like. This might be the colour arrangement (discuss those that are similar - Ivory Coast and Ireland for example) or the patterns.</p>
<p>Week 3 16th-20th Jan</p>	<p>Recap - The GfOL was a major event in the history of the city. Why did the fire spread so quickly?</p> <p>1. Look at the diary entries from the time and discuss. Why are these sources important? What do</p>	<p>KIRF- Doubles</p> <p>I can explain the relationship between adjacent multiples of 5</p> <p>I can explain how groups of 5 and groups of 10 are related</p> <p>I can explain the relationship between</p>	<p>Recap - match animals to their habitats.</p> <p>Focus on one habitat and creatures that use that habitat. Identify and name a range of plants and animals.</p> <p>Recap - basic needs.</p> <p>Key learning - identifying that most</p>	<p>Phase 5 Recap</p> <p>Adverbs</p> <p>The Wild by Emily Hughes (Apples, Cherries, Bananas)</p>	<p>Continents Lesson Two</p> <p>Asia focus</p>	<p>RSE - -How to respond safely to adults they don't know.</p> <p>ICT- Word processing skills - font size, colour and size.</p> <p>RE - How do Muslims worship? - Mosque</p>	<p>Draw and paint an individual flag on paper using the basis of the previous two weeks.</p>

	<p>they tell us? How reliable are they?</p> <p>2. Recap on diary writing. What features must you include? Children to plan their diary writing including the key information they want to include.</p> <p>3. Write the diary entry of their escape from the fire of London. Independent.</p> <p>4. Write the following day of their diary entry. What might happen next?</p>	<p>multiples of 5 and multiples of 10 I can explain how a factor of zero or one affects the product. One day of assessment and repeating if necessary.</p>	<p>living things live in habitats which suit their needs.</p> <p>Hinge question - Why does a creature choose a particular habitat?</p> <p>Key learning - all living things choose habitats because they meet their basic needs.</p>	<p>Little Wandle (Grapes, Pears)</p>			
<p>Week 4 23rd-27th Jan</p>	<p>Putting out the fire</p> <p>1. Sequence the events of the fire including them successfully putting the fire out.</p> <p>2. Changes to London after the fire.</p> <p>3. Write a report as a builder explaining why they're building the houses differently now (because, although, when). Independent.</p> <p>4. Comparing London now to London of 1666. What are the key differences?</p>	<p>KIRF- Halves</p> <p>1. I can use my knowledge to represent multiplication equations in different ways</p> <p>2. I can use my knowledge of the 2,5 and 10 times table to solve problems</p> <p>3. I can use my knowledge of the 2,5 and 10 times table to solve problems</p> <p>4. I can explain what each factor represents</p>	<p>Observations of plants and recording progress. Label parts of the plant and discuss plant needs.</p> <p>Recap - basic needs of all living things.</p> <p>Key learning - that the basic needs of plants are water, light and the right temperature.</p>	<p>Phase 5 Recap</p> <p>Subordination</p> <p>The Dark by Leminy Snicket (Apples, Cherries, Bananas)</p> <p>Little Wandle (Grapes, Pears)</p>	<p>Continents Lesson Three</p> <p>Americas</p>	<p>RSE - -About knowing there are situations when they should ask for permission and also when their permission should be sought.</p> <p>ICT - font size, colour and size.</p> <p>RE - What is important to Muslim families and why? Special celebrations.</p>	<p>Display our flags like a gallery and look at what went well and what we might improve.</p> <p>Introduce the idea of a class flag, one that represents us as a class. Discuss the idea of our core values (courage, determination, respect) and colours that we collectively like.</p> <p>Children to design one element of the flag each.</p>

		<p>in a multiplication story</p> <p>5. I can explain what each factor represents in a multiplication story when one of the factors is 1</p>					
<p>Week 5 30th Jan - 3rd Feb</p>	<p>Poetry Week - GfoL</p> <p>1. Acrostic</p> <p>2. Rhyming.</p> <p>3. Onomatopoeic</p> <p>4. Similes and Metaphors.</p>	<p>KIRF- Halves</p> <p>6. I can explain how a multiplication equation with 2 as a factor is related to doubling</p> <p>7. I can double a 2 digit number</p> <p>8. I can multiply efficiently when I notice that one of the factors is 2</p> <p>9. I can explain how halving and doubling are related</p> <p>10. I can explain the relationship between factors and products</p>	<p>Living, never been alive and dead.</p> <p>Sorting activity of living, never been alive and dead.</p> <p>Low Stakes Quiz - the basic needs of all living things.</p>	<p>Phase 5 Recap</p> <p>Subordination</p> <p>The Tin Forest (Apples, Cherries, Bananas)</p> <p>Little Wandle (Grapes, Pears)</p>	<p>Low Stakes Quiz - Continents so far (Europe, Asia, Americas)</p> <p>Lesson Four - Australia</p>	<p>RSE - -About the importance of no keeping adults' secrets (only happy surprises that others will find out about eventually)</p> <p>ICT - font size, colour and size.</p> <p>RE - What is important Muslim families? Respect and peace. Link to our school values.</p>	<p>Evaluate our class flag.</p>
<p>Week 6 6th-10th Feb</p>	<p>1. Low Stakes Quiz on the GfoL</p> <p>2. Factual writing about the fire all week.</p>	<p>KIRF- Halves</p> <p>11. I can halve a 2 digit number</p> <p>12. I can use my knowledge of doubling, halving and the 2 times table to solve problems</p> <p>Assessments</p>	<p>Assessments.</p> <p>Hinge question - what are the basic needs of all living things?</p> <p>Use assessments from week 5 to inform Spring 2.</p>	<p>Phase 5 Recap</p> <p>Subordination</p> <p>The Koala Who Could (Apples, Cherries, Bananas)</p> <p>Little Wandle (Grapes, Pears)</p>	<p>Continents Lesson Five - Antarctica and Recap of all.</p>	<p>RSE - About how to treat themselves and others with respect; how to be polite and courteous.</p> <p>ICT - font size, colour and size.</p> <p>RE - RE (Islam) What is important to Muslim families? The stories of the Prophet.</p>	<p>Putting flags together for a class display.</p>

