

# Welcome to Reception at The Orchard



# Thank you!

for encouraging your children to be independent by:

- ▶ Letting them come into school on their own and put their things away
- ▶ Ensuring that they have lots of practice doing things for themselves at home (getting dressed, tidying up etc.)
- ▶ Naming all their clothes
- ▶ Putting contact diaries in the class box



# What is the Early Years Foundation Stage (EYFS) curriculum?

The EYFS curriculum runs from birth to five. It has seven aspects of learning:

## PRIME AREAS:

1. Personal, social and emotional development
2. Communication and language
3. Physical development

## SPECIFIC AREAS:

1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive Arts and Design



# Children have access to 3 areas which support their learning:

- ▶ The classroom
- ▶ The central area ('Yellow Bay')
- ▶ The outside area ('Learning Zone')



The children spend time in all of these areas ensuring they gain a balanced and stimulating learning experience. There is a mixture of adult led and child initiated activities throughout.

**The outside area is used in all weather for a wide variety of learning activities. So please provide appropriate clothing for the weather and a change of clothes.**



# What does the day look like?

- ▶ Fine motor skills activities as the children arrive
- ▶ Whole-class input focusing on key skills (literacy)
- ▶ Self-initiated learning time – use of classroom, Yellow Bay and outside (snack available)
- ▶ Phonics
- ▶ Reading
- ▶ Lunch, playtime
- ▶ Maths
- ▶ Self-initiated learning time – use of classroom, Yellow Bay and outside (snack available)
- ▶ Reading a story
- ▶ FRIDAY – PE, RE, PSHE and Kindness Assembly



# Reading

- ▶ Access to a wide range of texts
- ▶ Daily phonics and reading sessions
- ▶ How to best support your child in their reading
  - Sharing books
  - Reading books
  - E-books
- ▶ Recording in reading record



# Maths

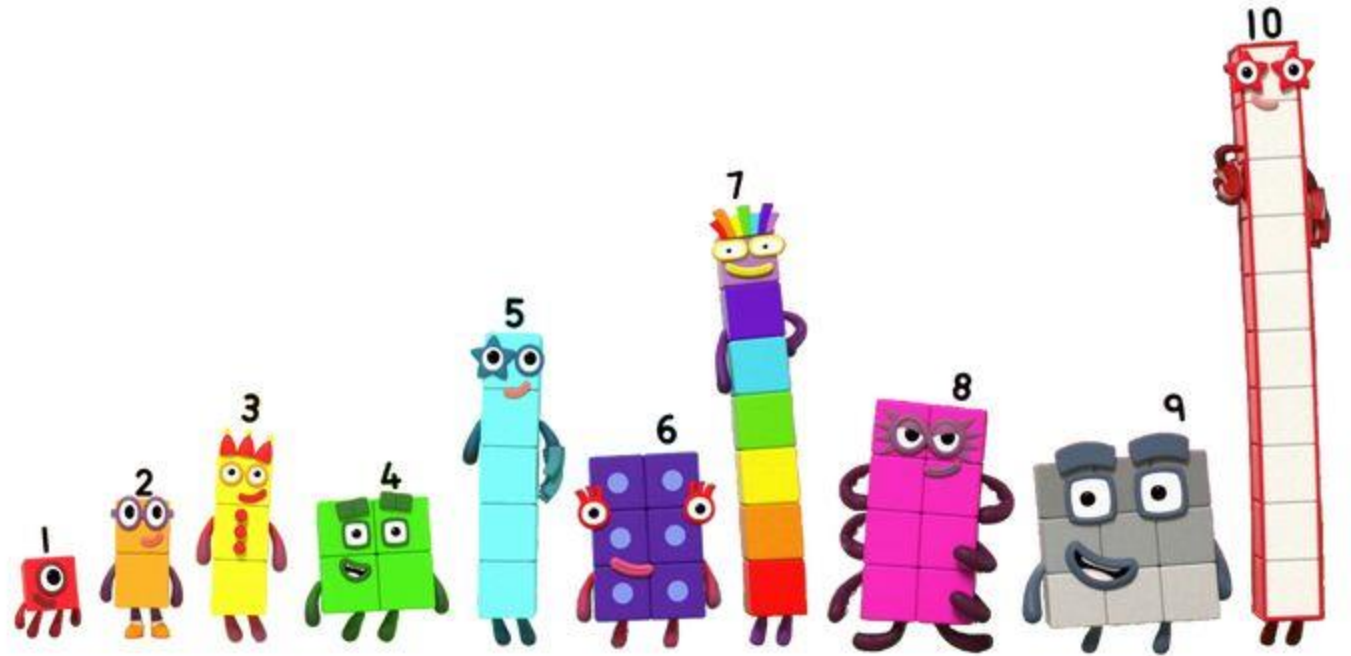
- ▶ NCETM Mastering Number

- Small steps
- Repetition

- ▶ GLF scheme

- Pattern
- Shape
- Measure

- ▶ Numberblocks



# Physical activity

- ▶ Morning movement
- ▶ PE each Friday
- ▶ Fine motor skills and funky fingers
- ▶ Outdoor continuous provision





# Communicating with class teacher

- ▶ Contact diary
- ▶ Microsoft Teams
- ▶ On the door
- ▶ Attendance and logistical queries and information should be reported to the school office by telephone or the admin email [admin@orchard.surrey.sch.uk](mailto:admin@orchard.surrey.sch.uk)
- ▶ Parents evening

# How can you support your child?

- ▶ Look at the ‘What We Are Learning’ for the week, which is displayed on the school website, Teams and class windows
- ▶ Share the reading books sent home and write comments in their reading record
- ▶ Practise phonics and tricky words taught
- ▶ TALK to your child
- ▶ Praise their independence and resilience!
- ▶ Quick goodbyes
- ▶ Clear labelling of their items!



We are looking forward to a  
fantastic year!

