

Reception Medium Term Plan - Autumn 1 (2021/2022)

	Personal, Social and Emotional Development (Links to KS1 Religious Education and PSHCE)	Physical Development (Links to KS1 Physical Education)	Literacy, Communication and Language	Mathematics	Understanding the World (Links to KS1 History, Geography, Computing and Science)	Expressive Arts and Design (Links to KS1 Art, Music, and DT)
Overarching skills / topics	<p>PSED:</p> <ul style="list-style-type: none"> -Settling in -Learning routines and rules -Making friends <p>Self-regulation:</p> <ul style="list-style-type: none"> -Give focused attention to what the teacher says and respond appropriately even when engaged in an activity <p>PSHCE and RSE: <i>'Health and Wellbeing'</i></p> <ul style="list-style-type: none"> -Ourselves growing and changing -Keeping safe 	<p>PE: Val Sabin</p> <p>Gymnastics - Unit A Travelling</p> <ul style="list-style-type: none"> - To travel with control in a variety of ways - To show an awareness of contrasts in speed and level - To show an awareness of space and share space safely - To know, understand and show safe use of apparatus <p>Multi/Ball Skills incorporated in the outdoor provision</p> <p>FMS:</p> <ul style="list-style-type: none"> -Cutting skills, threading/pincer/ playdough activities and name writing 	<ul style="list-style-type: none"> -Using full sentences to clearly and effectively communicate our ideas -Listening for increasing amounts of time during carpet sessions -Apply taught vocabulary <p>Writing:</p> <ul style="list-style-type: none"> -Using a tripod grip -Mark making with meaning -Name writing 	<ul style="list-style-type: none"> -Pattern -Recognising 2D and some 3D shapes <p>KIRF:</p> <ul style="list-style-type: none"> -Subitising up to 5 -Verbally counting to ten forwards and backwards, recognising the pattern of the counting system 	<p>RE:</p> <p>Surrey Agreed RE Syllabus (EYFS) - "My School" and "Who am I and where do I belong?"</p> <p>UTW and Geog:</p> <ul style="list-style-type: none"> -Talk about the features of their own immediate environment and how environments might vary from one another. <p>UTW and History:</p> <p>Compare and contrast characters from stories, including figures from the past. Begin to make sense of their own life-story and family's history.</p>	<p>EAD:</p> <ul style="list-style-type: none"> -Explore a variety of materials, tools and techniques experimenting with colour and colour mixing <p>Music:</p> <ul style="list-style-type: none"> -Singing well known nursery rhymes and songs -Creating and developing musical ideas (composing) <p><i>See SOW</i></p>
<p>6th-10th September</p> <p>Welcoming and Settling Children</p>	<p>Welcoming new children, establishing routines / behaviour expectations and conducting baselines</p>					

<p>13th-17th September Welcoming and Settling Children</p>						
<p>20th-24th September</p>	<p>PSHCE and RSE: 'Health and Wellbeing' -Keeping safe</p> <p>Class Assembly Focus: Settling in</p>	<p>Indoor PE Val Sabin Dance - Unit A Travelling (Lesson 1)</p> <p>Multi/Ball Skills incorporated in the outdoor provision</p>	<p>Phonics: s/a/t/p</p> <p>Tricky Words:</p>	<p>Action and movement pattern</p> <p>KIRF: -Subitising up to 5 -Verbally counting to ten forwards and backwards, recognising the pattern of the counting system</p>	<p>RE: <i>Surrey Agreed RE Syllabus (EYFS) - "My School"</i></p> <p>UTW: Discuss 'What is a habitat? What is our environment like?'</p>	<p>EAD: Free exploration of environment and resources (Yellow Bay)</p> <p>Music: Sing action songs such as 'Down in the Jungle'</p>
<p>27th Sep-1st October</p>	<p>PSHCE and RSE: 'Health and Wellbeing' -Keeping safe</p> <p>Class Assembly Focus: Settling in</p>	<p>Indoor PE Val Sabin Dance - Unit A Travelling (Lesson 2)</p> <p>Multi/Ball Skills incorporated in the outdoor provision</p>	<p>Phonics: i/n/m/d</p> <p>Tricky Words:</p> <p>Literacy: Story Journals</p>	<p>Sound pattern</p> <p>KIRF: -Subitising up to 5 -Verbally counting to ten forwards and backwards, recognising the pattern of the counting system</p>	<p>RE: <i>Surrey Agreed RE Syllabus (EYFS) - "My School"</i></p> <p>UTW: Comparing habitats of different animals</p>	<p>EAD: Introduce colour mixing into our images</p> <p>Music: Create own action songs</p>
<p>4th-8th October Harvest Gardening week</p> <p>Supertato</p>	<p>PSHCE and RSE: 'Health and Wellbeing' -Keeping safe</p> <p>Class Assembly Focus: Learning routines and rules</p>	<p>Indoor PE Val Sabin Dance - Unit A Travelling (Lesson 3)</p> <p>Multi/Ball Skills incorporated in the outdoor provision</p>	<p>Phonics: g/o/c/k</p> <p>Tricky Words: is</p>	<p>Colour pattern</p> <p>KIRF: -Subitising up to 5 -Verbally counting to ten forwards and backwards, recognising the pattern of the counting system</p>	<p>RE: <i>Surrey Agreed RE Syllabus (EYFS) - "Who am I and where do I belong?"</i></p> <p>UTW: Sort animals to match their habitat</p> <p>UTW: Gardening week- Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>EAD: Use a range of objects to print; print simple repeating patterns</p> <p>Music: Create own action songs</p>
<p>11th- 15th October</p>	<p>PSHCE and RSE: 'Health and Wellbeing' -Ourselves growing and changing</p> <p>Class Assembly Focus: Learning routines and rules/ Making friends</p>	<p>Indoor PE Val Sabin Dance - Unit A Travelling (Lesson 4)</p> <p>Multi/Ball Skills incorporated in the outdoor provision</p>	<p>Phonics: ck/e/u/r</p> <p>Tricky Words: I</p>	<p>Shape pattern</p> <p>KIRF: -Subitising up to 5 -Verbally counting to ten forwards and backwards, recognising the pattern of the counting system</p>	<p>RE: <i>Surrey Agreed RE Syllabus (EYFS) - "Who am I and where do I belong?"</i></p> <p>UTW/History: Compare and contrast characters from stories, including figures from</p>	<p>EAD: Explore a variety of materials and tools to create an image. Look at images from artists for inspiration.</p> <p>Music: create pieces of music linked to 'The Gruffalo'</p>

					the past. Begin to make sense of their own life-story and family's history.	
18th-22nd October	<p>PSHCE and RSE: 'Health and Wellbeing' -Ourselves growing and changing</p> <p>Class Assembly Focus: Making friends</p>	Multi/Ball Skills incorporated in the outdoor provision	<p>Phonics: Phase 2- h/b/f/l</p> <p>Tricky Words: the</p> <p>Assessments</p>	<p>Crazy pattern week</p> <p>KIRF: -Subitising up to 5 -Verbally counting to ten forwards and backwards, recognising the pattern of the counting system</p>	<p>RE: <i>Surrey Agreed RE Syllabus (EYFS)</i> - "Who am I and where do I belong?"</p>	<p>EAD: Create an image of an animal in the style of 'The Gruffalo'</p> <p>Music: create pieces of music linked to 'The Gruffalo'</p>